

## DEGREES OF READING POWER (DRP) TEST

**DEVELOPED BY:** Touchstone Applied Science Associates (TASA), Inc.

Describe the instrument in one or two sentences:

A criterion- and norm-referenced assessment of fundamental reading comprehension. Primary & Standard DRP tests measure a student's ability to comprehend the meaning of increasingly more difficult text and can be used to match ability with appropriate materials.

### Content and Usage Information:

**Subject(s) & Grade(s)** (check all that apply)

	GRADES	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>S</b>	<i>Integrated Lang. Arts</i>													
<b>U</b>	<i>Reading Only</i>		X	X	X	X	X	X	X	X	X	X	X	X
<b>B</b>	<i>Writing Only</i>													
<b>J</b>	<i>Listening Only</i>													
<b>E</b>	<i>Speaking Only</i>													
<b>C</b>	<i>Mathematics</i>													
<b>T</b>	<i>Science</i>													
<b>S</b>	<i>Social Studies</i>													
	<i>Other (specify below)</i>													

Other: \_\_\_\_\_

**Subject(s) & Type(s) of Assessment** (check all that apply)

	ASSESSMENT TYPES	P-P	P-P	P-P	Portfolio	Performance	Tchr. Obs.	Other
	Item Subtypes	SR	CR	PI				
<b>S</b>	<i>Integrated Lang. Arts</i>							
<b>U</b>	<i>Reading Only</i>	X						
<b>B</b>	<i>Writing Only</i>							
<b>J</b>	<i>Listening Only</i>							
<b>E</b>	<i>Speaking Only</i>							
<b>C</b>	<i>Mathematics</i>							
<b>T</b>	<i>Science</i>							
<b>S</b>	<i>Social Studies</i>							
	<i>Other (specify below)</i>							

Key to Subtypes: P-P: Paper and Pencil  
 SR: Selected response (multiple choice, T/F, matching, etc.)  
 CR: Constructed response (fill-in-the blank, short answer, extended response, etc.)  
 PI: Physical Investigation (science experiment, manipulative, etc.)

Type of Administration \_\_\_\_\_ Individual \_\_\_\_\_ X Group

Curriculum and instructional alignment (Check all that apply.)

Michigan Curriculum Framework, describe any documentation \_\_\_\_\_

National or professional association, specify Compatible with standards: IRA/NAEYC (1998); Snow et al (1998); National Reading Panel (2000)  
 Local, specify \_\_\_\_\_  
 Commercial, specify \_\_\_\_\_  
 Textbooks/series, specify \_\_\_\_\_

Intended uses (Check all that apply. Double check primary uses.)

<input checked="" type="checkbox"/> Inform instruction	<input type="checkbox"/> Determine student strengths and weaknesses
<input checked="" type="checkbox"/> Report to parents	<input type="checkbox"/> Evaluate short-term growth
<input type="checkbox"/> Diagnose curriculum	<input checked="" type="checkbox"/> Evaluate longer-term growth
<input type="checkbox"/> Generate trend data	<input checked="" type="checkbox"/> Measure year-to-year growth
<input checked="" type="checkbox"/> Generate Title I data	<input checked="" type="checkbox"/> Communicate between grade levels
<input checked="" type="checkbox"/> Measure school improvement	<input checked="" type="checkbox"/> Communicate between schools
<input checked="" type="checkbox"/> Inform counseling and placement decisions, including summer school	
<input checked="" type="checkbox"/> Meet the Michigan 1-5 testing mandate	
<input type="checkbox"/> Other _____	

Have accommodations been established for special education students?

Yes, describe \_\_\_\_\_  
 No – but permission will be granted to make some accommodations, e.g., large print, Braille.  
Note: Untimed; simple-to-explain item format

Have accommodations been established for ESL students?

Yes, describe \_\_\_\_\_  
 No – but DRP tests successfully administered as a component of TASA's ESL test, the MAC//.

**Cost Information**

To obtain materials: Primary DRP booklets \$92/pkg of 25; Std DRP booklets \$70/pkg of 25; Handbook \$32; Norms \$28; Answer Sheets \$19/pkg of 25; Practice Tests \$13/pkg of 25; OR Classroom Sets \$144-\$148. DRP-BookLink software \$99

To score: Scoring Keys \$16; EZ-Converter Software \$52/class  
TASA Scoring Services: Basic fee \$2.05 - \$2.90 per student; Rosters \$.30/student; Labels \$.38/stud; Individual/Parent Rpts \$.58-\$.68/stud; Group Profiles \$.19/stud.

**Administration Information**

Time(s) of year to administer Fall, midyear, spring

Forms available  One  Two  More 7 levels per form (total of 14 test forms)

Time needed to administer

Testing Time Untimed; usual time required 45-50 minutes  
Check one:  Prescribed  Estimated  
Pre- and post-test administration time \_\_\_\_\_

Training required to administer

How much training is needed? 20-30 min. to read administration manual  
Special personnel needed No special personnel needed.

## Scoring/Report Form Information

### Scoring

Where?  Done locally  Sent out to TASA Scoring Services  
Turn around time 15 business days  
How?  Machine scan  Manual answer key  Scoring rubrics  
 Other \_\_\_\_\_

### Machine scoring and reporting:

Describe options available EZ-Converter software: hand score & print reports; Tables Disks; SER+// Software for large districts; TASA Scoring Services

### Data generated

Raw scores  
 Percent correct  
 Percentiles  
 Grade levels  
 Scale scores  
 Other DRP scores matched to DRP readability of books

### Reports compiled

Individual  Class  Grade  School  District  Parent

### Additional information available, describe

DRP-BookLink database of over 15,000 books linked to DRP test scores (match ability w/materials)

## Technical Data

### Has field testing been done?

Yes, describe DRP Passages calibrated on 1000-1500 students per grade. Norming study: approx. 48,000 students, grades 1 to 12.  
 No

### Is there evidence that this instrument is developmentally appropriate for children at the recommended age?

Yes, describe Test was based on appropriate standards and results show reasonable growth.  
 No

### Is there evidence that this instrument generates useful information for teachers?

Yes, describe Results can be used to monitor growth and match ability to appropriate text materials.  
 No

### Have bias reviews been conducted (cultural, ethnic, racial, gender, etc.)?

Yes, describe Passage and item review by panel for content appropriateness and bias  
 No

### Has this instrument been used for summer school decisions?

Yes, describe Local remedial standards (cut-scores) set on DRP scale.  
 No

### Comparisons can be made

From grade to grade for an individual  
 From cohort to cohort

At this time is statistical data available on inter-rater reliability?

Yes, describe \_\_\_\_\_  
 No, all items are multiple choice.

At this time is statistical data available on other reliability?

Yes, describe KR-20 range from 0.91 – 0.95; alternate form reliabilities range from .87 to .91.  
 No

At this time is statistical data available on validity?

Yes, describe Typical correlations with other reading comprehension tests are .70 to .80.  
 No

At this time is statistical data available on the correlation with MEAP scores?

Yes, describe \_\_\_\_\_  
 No

### Development and Availability Information

Developer Touchstone Applied Science Associates (TASA), Inc.

Developed by

- Local or intermediate district  
 MDE/university/research institution  
 Commercial publisher

Date of original publication 1980 Most recent revision 2000

Estimated number of districts that have used the instrument Over 4,000 in U.S. & Canada

Plans for revision?

Yes, when? Approx 2005-2006  
 No

Availability

For purchase (See Cost section above)  
 Free from a website  
 Other, describe \_\_\_\_\_

Name and contact information for obtaining the instrument or more information

Jacki Schlange

Phone 845-277-4900 Fax 845-277-3548 E-mail jschlange@tasa.com  
800-800-2598

Name and contact information of a person who has used the instrument and would be willing to share information about the experience Del Eberhardt

Phone 203-637-4606 Fax 203-637-0158 E-mail Ndeb921@aol.com

Website www.tasaliteracy.com

Additional information about this instrument that you would like to present

DRP tests are a component of the Connecticut Mastery Test in Reading and New York State Competency Test in Reading.