

# DOMINIE READING AND WRITING ASSESSMENT PORTFOLIO

**DEVELOPED BY:** D. Diane DeFord  
**PUBLISHED BY:** Dominie Press, Inc.

Describe the instrument in one or two sentences:

The Assessment Portfolio is a collection of observation tools that provide a systematic and ongoing key skills areas of reading, writing, spelling, phonemic awareness, and phonics.

**Content and Usage Information:**

**Subject(s) & Grade(s)** (check all that apply)

	GRADES	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>S</b>	<i>Integrated Lang. Arts</i>	X	X	X	X									
<b>U</b>	<i>Reading Only</i>													
<b>B</b>	<i>Writing Only</i>													
<b>J</b>	<i>Listening Only</i>													
<b>E</b>	<i>Speaking Only</i>													
<b>C</b>	<i>Mathematics</i>													
<b>T</b>	<i>Science</i>													
<b>S</b>	<i>Social Studies</i>													
	<i>Other (specify below)</i>	X	X	X	X									

Other: Includes phonemic awareness, phonics, concepts of written language & spelling measures.

**Subject(s) & Type(s) of Assessment** (check all that apply)

	ASSESSMENT TYPES	P-P	P-P	P-P	Portfolio	Performance	Tchr. Obs.	Other
	Item Subtypes	SR	CR	PI				
<b>S</b>	<i>Integrated Lang. Arts</i>	X	X		X	X	X	
<b>U</b>	<i>Reading Only</i>							
<b>B</b>	<i>Writing Only</i>							
<b>J</b>	<i>Listening Only</i>							
<b>E</b>	<i>Speaking Only</i>							
<b>C</b>	<i>Mathematics</i>							
<b>T</b>	<i>Science</i>							
<b>S</b>	<i>Social Studies</i>							
	<i>Other (specify below)</i>							

Key to Subtypes: P-P: Paper and Pencil  
 SR: Selected response (multiple choice, T/F, matching, etc.)  
 CR: Constructed response (fill-in-the blank, short answer, extended response, etc.)  
 PI: Physical Investigation (science experiment, manipulative, etc.)

Type of Administration     X\*     Individual     X     Group\*

\*Both, varies by subtest

Curriculum and instructional alignment (Check all that apply.)

Michigan Curriculum Framework, describe any documentation

National or professional association, specify New Primary Standards–Reading & Writing K-3, NCEE

Local, specify \_\_\_\_\_

Commercial, specify \_\_\_\_\_

Textbooks/series, specify \_\_\_\_\_

Intended uses (Check all that apply. Double check primary uses.)

Inform instruction  Determine student strengths and weaknesses

Report to parents  Evaluate short-term growth

Diagnose curriculum  Evaluate longer-term growth

Generate trend data  Measure year-to-year growth

Generate Title I data  Communicate between grade levels

Measure school improvement  Communicate between schools

Inform counseling and placement decisions, including summer school

Meet the Michigan 1-5 testing mandate

Other \_\_\_\_\_

Have accommodations been established for special education students?

Yes, describe The field testing included pre-identified students and suggestions for administration address special populations.

No

Have accommodations been established for ESL students?

Yes, describe The field testing include ESL students at all sites; suggestions for administration are addressed.

No

**Cost Information**

To obtain materials: Dominie Reading and Writing Assessment Portfolio - \$189.00

To score: Local administration by teachers and support personnel; no extra cost

**Administration Information**

Time(s) of year to administer Fall for placement decisions; spring for measurement of growth. As needed for diagnosis

Forms available  One  Two  More \_\_\_\_\_

Time needed to administer

Testing Time Varies by subtest. Reading averages 15-20 minutes; writing, phonics, and spelling subtests average 10 minutes per subtest.

Check one:  Prescribed  Estimated

Pre- and post-test administration time Same as above

Training required to administer

How much training is needed? One day of training is recommended but Portfolio is self-explanatory.

Special personnel needed None; teachers or support personnel may administer.

**Scoring/Report Form Information**

Scoring

Where?  Done locally \_\_\_\_\_ Sent out to \_\_\_\_\_  
Turn around time \_\_\_\_\_  
How? \_\_\_\_\_ Machine scan  Manual answer key  Scoring rubrics  
\_\_\_\_\_ Other \_\_\_\_\_

Machine scoring and reporting:

Describe options available N/A

Data generated

Raw scores  
 Percent correct  
 Percentiles  
 Grade levels  
\_\_\_\_\_ Scale scores  
 Other Stanines are provided for all subtests in writing, phonics, and spelling.

Reports compiled

Individual  Class \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_ District \_\_\_\_\_ Parent

Additional information available, describe:

As an observation instrument, a variety of recording and reporting forms are included

**Technical Data**

Has field testing been done?

Yes, describe Field testing was done in several states, all applicable grade levels, all instruments, and all population sizes, socioeconomic and ESL distributions.  
\_\_\_\_\_ No

Is there evidence that this instrument is developmentally appropriate for children at the recommended age?

Yes, describe Hundreds of field administrations, stanine analysis, and comparison with like instruments and standards make this Portfolio developmentally appropriate.  
\_\_\_\_\_ No

Is there evidence that this instrument generates useful information for teachers?

Yes, describe As a Portfolio, all data are for teacher review and suggestions for instruction are provided in the manual for all levels and all subtests.  
\_\_\_\_\_ No

Have bias reviews been conducted (cultural, ethnic, racial, gender, etc.)?

\_\_\_\_\_ Yes, describe \_\_\_\_\_  
 No Reviews have not been conducted, but the field testing in the various settings would constitute a comparable review.

Has this instrument been used for summer school decisions?

Yes, describe In several districts, summer school recommendations & retention decisions have been made w/Portfolio. Used by Student study teams to develop IEPs.  
\_\_\_\_\_ No

Comparisons can be made

From grade to grade for an individual  
 From cohort to cohort

At this time is statistical data available on inter-rater reliability?

Yes, describe \_\_\_\_\_  
 No

At this time is statistical data available on other reliability?

Yes, describe Stanine analysis is available for writing, phonics, and spelling measures.  
 No

At this time is statistical data available on validity?

Yes, describe \_\_\_\_\_  
 No Because these tools are related closely to instructional activities, they have content validity as performance assessments.

At this time is statistical data available on the correlation with MEAP scores?

Yes, describe \_\_\_\_\_  
 No

### Development and Availability Information

Developer Dr. Diane DeFord

Developed by

Local or intermediate district  
 MDE/university/research institution (Professor at University of South Carolina)  
 Commercial publisher

Date of original publication 2000 Most recent revision Second edition, 2001

Estimated number of districts that have used the instrument \_\_\_\_\_

Plans for revision?

Yes, when? \_\_\_\_\_  
 No – not currently

Availability

For purchase (See Cost section above)  
 Free from a website  
 Other, describe \_\_\_\_\_

Name and contact information for obtaining the instrument or more information: Raymond Yuen, CEO  
Dominie Press, Inc., 1949 Kellogg Avenue, Carlsbad, CA 92008

Phone 800-232-4570 Fax 760-431-8777 E-mail [rayuen@dominie.com](mailto:rayuen@dominie.com)

Name and contact information of a person who has used the instrument and would be willing to share information about the experience Dr. Barbara Schubert

Phone 408-268-0111 Fax 408-268-5893 E-mail [BCSchubert@aol.com](mailto:BCSchubert@aol.com)

Website Www.dominie.com

Additional information about this instrument that you would like to present

The Dominie Reading and Writing Assessment Portfolio will be available for grades 4-8 in Feb. 2002.