

## GATES-MACGINITIE READING TESTS

**DEVELOPED BY:** Dr. W. H. MacGinitie, Dr. R. MacGinitie, Dr. K. Maria, & Dr. L. Dreyer  
**PUBLISHED BY:** Riverside Publishing Company

Describe the instrument in one or two sentences:

The basic premise of the Gates-MacGinitie Reading Tests is that it is useful for teachers and schools to know the general level of reading achievement of individual students throughout their entire school career.

### Content and Usage Information:

**Subject(s) & Grade(s)** (check all that apply)

	GRADES	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>S</b>	<i>Integrated Lang. Arts</i>													
<b>U</b>	<i>Reading Only</i>	X	X	X	X	X	X	X	X	X	X	X	X	X
<b>B</b>	<i>Writing Only</i>													
<b>J</b>	<i>Listening Only</i>													
<b>E</b>	<i>Speaking Only</i>													
<b>C</b>	<i>Mathematics</i>													
<b>T</b>	<i>Science</i>													
<b>S</b>	<i>Social Studies</i>													
	<i>Other (specify below)</i>													

Other: \_\_\_\_\_

**Subject(s) & Type(s) of Assessment** (check all that apply)

	ASSESSMENT TYPES	P-P	P-P	P-P	Portfolio	Performance	Tchr. Obs.	Other
	Item Subtypes	SR	CR	PI				
<b>S</b>	<i>Integrated Lang. Arts</i>							
<b>U</b>	<i>Reading Only</i>	X						
<b>B</b>	<i>Writing Only</i>							
<b>J</b>	<i>Listening Only</i>							
<b>E</b>	<i>Speaking Only</i>							
<b>C</b>	<i>Mathematics</i>							
<b>T</b>	<i>Science</i>							
<b>S</b>	<i>Social Studies</i>							
	<i>Other (specify below)</i>							

Key to Subtypes: P-P: Paper and Pencil  
 SR: Selected response (multiple choice, T/F, matching, etc.)  
 CR: Constructed response (fill-in-the blank, short answer, extended response, etc.)  
 PI: Physical Investigation (science experiment, manipulative, etc.)

Type of Administration \_\_\_\_\_ Individual \_\_\_\_\_ X Group

Curriculum and instructional alignment (Check all that apply.)

Michigan Curriculum Framework, describe any documentation \_\_\_\_\_

National or professional association, specify \_\_\_\_\_

Local, specify \_\_\_\_\_

Commercial, specify \_\_\_\_\_

Textbooks/series, specify \_\_\_\_\_

Intended uses (Check all that apply. Double check primary uses.)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Inform instruction   | <input type="checkbox"/> Determine student strengths and weaknesses  |
| <input checked="" type="checkbox"/> Report to parents  | <input checked="" type="checkbox"/> Evaluate short-term growth       |
| <input type="checkbox"/> Diagnose curriculum   | <input checked="" type="checkbox"/> Evaluate longer-term growth      |
| <input checked="" type="checkbox"/> Generate trend data  | <input checked="" type="checkbox"/> Measure year-to-year growth      |
| <input checked="" type="checkbox"/> Generate Title I data  | <input checked="" type="checkbox"/> Communicate between grade levels |
| <input type="checkbox"/> Measure school improvement  | <input checked="" type="checkbox"/> Communicate between schools      |
| <input checked="" type="checkbox"/> Inform counseling and placement decisions, including summer school |  |
| <input checked="" type="checkbox"/> Meet the Michigan 1-5 testing mandate                              |  |
| <input type="checkbox"/> Other _____   |  |

Have accommodations been established for special education students?

Yes, describe \_\_\_\_\_  
 No

Have accommodations been established for ESL students?

Yes, describe \_\_\_\_\_  
 No

**Cost Information**

To obtain materials:

K-3/ approx. \$4.00/student, Gr. 4-12/ approx. \$3.00/student

To score:

Approx. \$5.50/student if scored with Riverside Publishing

**Administration Information**

Time(s) of year to administer Fall, midyear, spring (Can actually be administered at any time during the school year). Quarter-month norms are available.

Forms available  One  Two  More \_\_\_\_\_

Time needed to administer

Testing Time K-2 approx. 1 hr. and 40 min. Gr. 3-12 timed at 55 min. (20 min. Vocabulary, 35 min. Comprehension)

Check one:  Prescribed  Estimated

Pre- and post-test administration time 5 min. pre and 5 min. post

Training required to administer

How much training is needed? Teacher directed via the Directions for Administration

Special personnel needed \_\_\_\_\_

## Scoring/Report Form Information

### Scoring

Where?  Done locally  Sent out to Riverside Publishing Co.  
Turn around time 10 to 15 business days  
How?  Machine scan  Manual answer key  Scoring rubrics  
 Other \_\_\_\_\_

### Machine scoring and reporting:

Describe options available Variety of options available as described in the Riverside Publishing Co. catalog.

### Data generated

Raw scores  
 Percent correct  
 Percentiles  
 Grade levels  
 Scale scores  
 Other Stanine scores

### Reports compiled

Individual  Class  Grade  School  District  Parent

### Additional information available, describe

CD-ROM Score Conversion and Reporting is available. Reports can be printed from this program.

## Technical Data

### Has field testing been done?

Yes, describe Extensive norming study in 1999  
 No

### Is there evidence that this instrument is developmentally appropriate for children at the recommended age?

Yes, describe Tests items and categories were developed based on the most recent research in the field of reading and language arts.  
 No

### Is there evidence that this instrument generates useful information for teachers?

Yes, describe As evidenced by the score reports that are available to classroom teachers and the Linking Testing to Teaching classroom resource book  
 No

### Have bias reviews been conducted (cultural, ethnic, racial, gender, etc.)?

Yes, describe As evidenced in the norming study  
 No

### Has this instrument been used for summer school decisions?

Yes, describe Many districts used this assessment instrument to determine eligibility for summer school this past summer.  
 No

### Comparisons can be made

From grade to grade for an individual  
 From cohort to cohort

At this time is statistical data available on inter-rater reliability?

Yes, describe \_\_\_\_\_  
 No /does not apply to this kind of assessment

At this time is statistical data available on other reliability?

Yes, describe Technical manual available from Riverside Publishing Co.  
 No

At this time is statistical data available on validity?

Yes, describe Technical manual available from Riverside Publishing Co.  
 No

At this time is statistical data available on the correlation with MEAP scores?

Yes, describe \_\_\_\_\_  
 No

### Development and Availability Information

Developer Dr. Walter H. MacGinitie, Dr. Ruth MacGinitie, Dr. Katherine Maria, and Dr. Lois Dreyer

Developed by

Local or intermediate district  
 MDE/university/research institution  
 Commercial publisher

Date of original publication 2000 Most recent revision This is the most recent.

Estimated number of districts that have used the instrument Currently 250 districts in Michigan use this assessment.

Plans for revision?

Yes, when? \_\_\_\_\_  
 No, not at this time

Availability

For purchase (See Cost section above)  
 Free from a website  
 Other, describe \_\_\_\_\_

Name and contact information for obtaining the instrument or more information

Riverside Publishing Co./Janet Pilar, Assessment Consultant

Phone 248-634-4346 Fax 248-634-4361 E-mail janet\_pilar@hmco.com

Name and contact information of a person who has used the instrument and would be willing to share information about the experience Diane Karnowski/Southfield Public Schools

Phone 248-746-8500 Fax 248-746-8540 E-mail \_\_\_\_\_

Website \_\_\_\_\_

Additional information about this instrument that you would like to present

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